Modern Foreign Languages

Weeks	Topic	Rationale	Assessment	Homework	Wider Curriculum (FBV, Employability, SMSC, Cultural Capital)
Half Term 1	Topic 1: Me, my family and friends	This first GCSE topic allows students to revise giving personal information whilst expressing ideas and opinions about relationships with family and friends. Students revise and build on some of KS3 vocabulary and grammar to become more able to talk in detail about themselves, their family and friends and talk about their hopes and aspirations about future relationships.	listening and reading GCSE exam like assessments	Homeworks throughout the year will continually recap the language (vocabulary, grammar..) as well as the skills necessary for the exams.	enable students to develop their self-knowledge, self-esteem and self-confidence / encourage respect for other people / romance, divorce & separation / parental love, emotions, family links and relationships, loss
Half Term 2	Topic 2: Technology in everyday life • Social media • Mobile technology	Through the topic of Technology in everyday life students will talk about their use of social media and how they communicate online. They will discuss the advantages and disadvantages of mobile technology, with a focus on the dangers of new technologies and safety online. This topic will particularly encourage students to manipulate regular and irregular verbs in the present tense and expressing higher level opinions	speaking and writing GCSE exam like assessments		social skills / to distinguish right from wrong
Half Term 3	Topic 3: Free-time activities	The topic of "free time activities" will particularly encourage students to develop their speaking and writing skills as they take part in a variety of conversations and scenarios that will support them in developing their fluency and communicative skills.	speaking and writing GCSE exam like assessments		liberty, respect and tolerance.

Half Term 4	Topic 4: Customs and festivals in French / Spanish speaking countries/communities	This topic will particularly focus on the cultural aspect linked to learning a language, as students explore some of the customs and festivals of the French or Spanish speaking worlds. They explore the similarities and differences between their home country and the countries where the studied language is spoken.	listening and reading GCSE exam like assessments		further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures / cultural differences / encourage respect for other people
Half Term 5	Topic 5: Home, town, neighbourhood and region	Topic 5 mixes the cultural aspect of language learning with the students' production skills, as they embark onto discovering other places around the world through comprehension tasks as well as describing their home and the area where they live. Students consolidate their ability to use different ways of describing objects and places as well as recognising and manipulating different time frames.	writing and reading GCSE exam like assessments		living conditions / cultural differences / memories
Half Term 6	Topic 6: Social issues	This final topic in year 10 covers healthy living and charity or voluntary work. It allows students to reflect on their way of life and habits, alongside their contribution to society. Students get a chance to explore some key global charities as well as some local ones.	speaking and listening GCSE exam like assessments		to accept responsibility for their behaviour, show initiative, to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely / encourage respect for other people / social outcasts / society / volunteering and cooperating / recognising right from wrong