



	<u>Weeks</u>	<u>Topic</u>	<u>Rationale</u>	<u>Assessment</u>	<u>Homework</u>	<u>Wider Curriculum (FBV, Employability, SMSC, Cultural Capital)</u>
Autumn	1-7	Investigate user interface design for individuals and organisations	Be able to produce a project plan taking into consideration client requirements constraints and risks and producing security contingency planning	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required.	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks been completed.	Looking at how a project plan is used in wider business and future employability of the methodology e.g. waterfall or agile that are used in Combination, and transferred into many different designs and projects. what are the reasons that businesses use these methods
	8-11	Investigate user interface design for individuals and organisations and different people	Be able to develop an interface design for a particular organisation on a given specification	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required.	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks being completed.	Look at how people respond to different designs and what features will gain most interest and therefore good as a promotional tool when looking at being able to develop skills which are transferable in employment. Any design based job or management of large projects can utilise these skills
	12-14	Use project planning techniques to plan and design a user interface	Techniques to plan thinking about all aspects from milestones and resources to storyboarding and mood boarding including hardware and software strategies	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required.	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks being completed.	Think about workload and how this can have an effect on people's social and moral standing to ensure all work completed is done to the best ability while meeting all requirements. Links of cultural sports that are completed within the parameters of the exam set topic of a sports stadium



Spring	15-18	Use project planning techniques to plan and design a user interface	Complete final planning and be able to review and evaluate if the planning procedures have met the opening requirements	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required.	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks being completed.	Look at how businesses use different project planning methods and what the benefits are that can be transferred into many different project design management and IT all other finance related topics.
	19-21	Develop and review a user interface	Develop the ability to follow through good planning to develop the interface that is fit for purpose and fit for requirements user interface following planning methodology to be able to demonstrate this	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required.	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks being completed.	Look at how businesses use evaluation methods that can be transferred into many different project design management and IT all other finance related topics.



Summer	27-33	Investigate the role and impact of using data on individuals and organisations	Be able to show the impact that data has on society and individuals looking at how data is gathered, manipulated to produce required outcomes. Forms of Notation used in data diagrams to represent the flow of data	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required. 3 Weekly tests on Exam content	Research based tasks to support learning of classroom-based tasks that are appropriate to the tasks being completed.	Looking at how data can be used and modelled and how this is linked to many different financial and planning employment in a wide range of business sectors, what is the reason data modelling is completed
	34-37	Create a dashboard using data manipulation tools & Developing theory of "A" Effective Digital Working Practices	Be able to demonstrate the development procedure of a dashboard utilising wide-ranging functions incorporated into pivot tables. Look at the ways in which digital working practices have evolved and developed and the needs to respond to this inappropriate way	Coursework assessed in line with BTEC Exam marking policies and feedback after 1st submission and 2nd if required. 3 Weekly tests on Exam content	Research and exam revision documents to support learning	Looking at how data modelling dashboards are developed and how this in turn could be transferred into any business sector financial planning project management across many different practical design developments or medical research and data logging all use variations of Excel to complete tasks