



Modern Foreign Languages

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<u>Weeks</u>	<u>Topic</u>	<u>Rationale</u>	<u>Assessment</u>	<u>Homework</u>	<u>Wider Curriculum (FBV, Employability, SMSC, Cultural Capital)</u>
Half Term 1	health	Students will use their linguistic knowledge about sport, food and daily routine to talk about their lifestyle and what they do to keep fit and healthy. They will use different tenses to talk about their past habits and future resolutions.	speaking and listening	Throughout the year, students will be given a variety of homework that will range from learning key language to researching some key cultural aspects.	enable students to develop their self-knowledge, self-esteem and self-confidence / recognising right from wrong
Half Term 2	new technologies and social media	Students will practise talking about their gadgets and will explore the benefits and dangers of new technologies and social media. They will design a new gadget and will prepare a presentation about it, using specific technology vocabulary.	reading and writing		social skills / being safe / to distinguish right from wrong
Half Term 3	my childhood	This topic will focus particularly on the formation and the use of the imperfect tense and will allow students to talk about their childhood.	reading and speaking		memories / childhood,



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<p>Half Term 4</p>	<p>cinema</p>	<p>Through this topic, students will discover French / Spanish cinema and will study a film. They will practise conversations giving opinions about films, going to the cinema, talking about actors. They will reinforce their usage of different tenses, expressing themselves with more confidence and using more complex language.</p>	<p>listening and writing</p>		<p>cultural capital / expressing opinions / talking about different points of view</p>
<p>Half Term 5</p>	<p>my future and my dreams</p>	<p>Students will use the immediate future tense and the conditional tense to talk about their hopes and dreams. They will recycle vocabulary and grammar they have learnt throughout their KS3 years. They will get an insight into the life of teenagers in different French speaking or Spanish speaking countries and thus gaining a better understanding of the world they live in.</p>	<p>reading and writing</p>		<p>hopes and dreams / careers and employability</p>
<p>Half Term 6</p>	<p>social and global issues</p>	<p>Students will explore some of the key issues in today's world and the political system of some of the countries where the studied language is spoken. They will practise expressing higher level opinions and debating by putting together a political campaign and taking part in mock elections.</p>	<p>speaking and listening</p>		<p>to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely / encourage respect for other people / encourage respect for democracy and support for participation in the democratic processes</p>