



<u>Weeks</u>	<u>Topic</u>	<u>Rationale</u>	<u>Assessment</u>	<u>Homework</u>	<u>Wider Curriculum (FBV, Employability, SMSC, Cultural Capital)</u>
Half Term 1	Media Representations	To introduce students to stereotyping and how this is represented within TV shows, song lyrics and books. Students will challenge stereotypes and complete writing tasks which argue/persuade or advise about the reality. Students will develop analytical skills by using PEEL paragraphs. Students will work on proving their points with evidence.		Homework throughout the term will continually recap the skills from lessons.	Representations of gender, race, sexuality and class.
Half Term 2	Careers	To introduce students to the importance of future goals and aspirations. Awareness of how the teenage years could possibly influence future career choices. Students will be introduced to the wider world and the possibilities within it.	Writing to argue/persuade/advise		Building aspirations and a focus on the skills required for careers.
Half Term 3	Drugs and Crime	To introduce students to the concept of drugs and crime, both around the world and in the local area. Students will analyse extracts from books which show the life choices of characters. Students will work on their descriptive/narrative writing skills, as well as writing to argue, persuade and advise. PEEL analysis on language, structure and form.			Life choices and peer pressure
Half Term 4	Relationships	To introduce students through extracts, film/TV show clips, fictional characters to analyse and the relationships that they have with a range of peers e.g. parental, romantic, friendship, professional. Students will look at a range of newspaper articles and analyse how language/structure is used to develop opinions.	Spoken Language Assessment about a topic of interest.		FBV on how to treat others and how we should be treated.
Half Term 5	Global Issues and the News	To support students' wider understanding of the world around them by analysing news stories from around the world or real world issues. Students will write to argue/persuade and advise, as well as looking at a range of differences between areas or time periods.			Building Cultural Capital of the world around us. Local and world wide stories will be covered.
Half Term 6	Prejudice	To introduce students through extracts, film/TV show clips to analysing fictional characters and how they are treated by society around them. Students will also write descriptive/narrative creative pieces from character viewpoints, as well as pieces which argue/persuade or advise about their thoughts and opinions. Students will follow PEEL to develop analysis of both language and structure.			Cultural Capital of Crime and Punishment, Autism, Cancer & Loss, Physical & Emotional Scars and Racism