



Health and Social Care

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Weeks	Topic	Rationale	Assessment	Homework	Wider Curriculum (FBV, Employability, SMSC, Cultural Capital)
Teacher 1: 1-14	<p>Component 2 Learning Aim A: Different types of services.</p> <p>Students learn about health and social care services that meet individual needs.</p>	<p>This is taught first to address gaps in knowledge caused by the first Covid-19 lockdown. This component also develops knowledge needed for the component 3 exam in year 2, as they need to understand the different types of services and support offered for questions 4, 5 and 6 of the exams. By students learning the coursework component first they are then able to revisit this later and have a good memory recall of services.</p>	<p>Component 2 Learning Aim A.</p> <p>Internally assessed assignment.</p>	<p>Memory and Recall Questions: Students may also be required to complete any outstanding coursework.</p>	<p>Employability- students learn about the different career pathways and services available. Case studies link to health and social care services within the local area.</p> <p>Links to Level 3 study of Unit 2.</p>
Teacher 1: 15-32	<p>Component 2 Learning Aim B: Health and Social Care Values.</p> <p>Students apply their learning about the values required when working in the health and social care sector to the case studies</p>	<p>Learning in this assignment builds on the case study and issues raised in learning aim A. Students extend their knowledge of different health and social care services to include the values that are demonstrated in two of the chosen services. This learning is revisited in Unit 2 of the Level 3 qualification that we offer in Manor College.</p>	<p>Component 2 Learning Aim B.</p> <p>Internally assessed assignment.</p>	<p>Memory and Recall Questions: Students may also be required to complete any outstanding coursework.</p>	<p>Employability- students learn about the skills required to work effectively in the health and social care sector. FBV- students develop an increased understanding of the British values that underpin our health and social care services such as a right to privacy, dignified treatment and equality.</p>



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	covered in Learning Aim A. Issues arise such as confidentiality, right to privacy and safeguarding.				
Teacher 1: 33-37	Component 1 Learning Aim A: Development Through the Life Stages. Topics include life stage development. Physical, Intellectual, Emotional and Social Development.	This is taught second as a recap to address misconceptions in student's knowledge. Students will be reintroduced to the principles of health and social care including growth and development and health and wellbeing.	Component 1 Learning Aim A. Internally assessed report.	Memory and Recall Questions: Students may also be required to complete any outstanding coursework.	Health and wellbeing. Impact of religious and cultural factors. Covers effects of income, gender, role models, societal norms and values. Links to science through study of physical influences such as genetic inheritance. Studied again in Level 3 Unit 1.
Teacher 2: 15- 37	Component 3 Learning Aims A and B: Health and Wellbeing	At this point, we begin to prepare students for the external examination that they sit in February of year 11. This learning is synoptic of previous learning and builds on knowledge acquired in components 1 and 2. In learning aim, A, students learn about the impact of different factors on health and wellbeing. This is revisited in the unit 1 of the Level 3 qualification we offer at Manor College.	Component 3 External Exam	Consolidation questions/ Research tasks.	Case studies are vocationally focussed and allow students to learn about a different range of professionals who offer support to improve an individual's health. This builds on knowledge acquired in Component 2 LAA. Students also gain a deeper understanding of their own personal health and how to make improvements. They



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begin to develop some awareness of socio-economic factors that impact on health and wellbeing such as income, culture and housing.