

The Manor Academy



ManorAcademy

Collective Worship Policy

Name of Publication	Homework Policy
Date of Issue	September 2013
Author	Donna Trusler
Responsibility for Reviewing Plan	Head of PSHE
Copies of Document are Kept	
Date Reviewed	October 2015
Date Reviewed	September 2017

Signed:

Neil Melton
Chair of Governors

Signed:

K Kerry
Head of School

THE MANOR ACADEMY

Collective Workshop Policy

Legal Requirements for Collective Worship

- It is the statutory duty of all schools to provide a daily act of collective worship for registered students. The Manor Academy works towards this requirement set out in the 1993 Education Act. In line with the School Standards and Framework Act 1998, the head teacher is responsible for arranging daily collective worship after consultation with the governing body.
- Collective worship will be addressed mainly through assembly time and will be based on an approach which will mainly be of a broadly Christian character. (The Christian character will not reflect any particular Christian denomination.)
- The Manor Academy will respect the rights of all parents who wish to withdraw their child from collective worship.
- The Manor Academy respects the entitlement of all its staff and will recognise that they cannot be expected to lead collective worship.

Aims

At The Manor Academy we believe that collective worship should:

- provide the opportunity for students to participate in worship and reflect on spiritual issues
- give expression to, reaffirm and practise the values of the school community
- be acceptable to the whole community, staff and students
- provide an experience that provides the social, moral, spiritual and cultural development of students
- be of a broadly Christian nature (non-denominational)
- include multi-cultural topics to help celebrate and understand the diversity of our society
- celebrate and give thanks for achievements within the school, local and international community, and occasions of significance, including festivals
- encourage a respect for self and engender a concern for the needs of others
- allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings

Organisation, roles and responsibilities

- The programme for assemblies will be established in line with resources available (students may attend assembly in the school hall or theatre).
- Delivery will be, in the main, to year groups, but on occasions to mixed yeargroups.
- Senior Leaders, Middle Leaders and Heads of Year will deliver the majority of assemblies. All staff and Outside agencies will also be invited to lead assemblies.
- Assembly themes will be available at the beginning of the academic year and a rota of staff will be arranged. Themes will be based on relevant Spiritual, Moral, Social and Cultural (SMSC) issues.

- The member of staff responsible for coordinating assemblies will keep a record of assemblies delivered throughout the year.
- Assemblies will take place during the Tutor Period but special assemblies may be held at other times.
- Tutors are required to escort their tutees to their assembly and stay with them throughout. (Any teacher wishing to be exempt from assemblies should approach the Head of School).
- Tutors are encouraged to capitalise on and engage with students following assemblies and discuss themes and assembly content when appropriate.
- Students (together with the Student Council) are always welcome to help with the delivery of assemblies and are encouraged to do so. Any member of staff leading an assembly may involve students in such activities as drama, dance, music, poetry and reading.

Students will participate in a weekly activity / reflection session during Friday's extended tutor time. This will support the assembly theme and allow students time to reflect and discuss the assembly content further in a structured and supportive environment.

The Friday activity / reflection tasks is currently overseen by the PSHE / Citizenship coordinator however the Teacher / Faculty responsible on delivering the assembly in a particular week will provide the resource that compliment the core messages from the assembly. All tutors are invited to contribute to the reflection session resources as appropriate.

Extended Tutor time session ideas and resources will be accessible to all form tutors.

Planning, Recording & Review

- Collective worship will be treated as any other part of school life.
- Students will also be asked to share their experiences and thoughts about assemblies delivered through Tutor Groups and Heads of Year. In the large majority of assemblies SLT Links are present during assemblies and so will review the assemblies that take place, along with the thoughts of the member of staff delivering the assembly. The assemblies delivered can be either recorded in the assembly file or on the school's shared area. The content and methodology should be varied.